

POSITION DESCRIPTION

Title: Co-curricular Bus Driver

Reports to: Head of Sport (K-12)

POSITION SUMMARY

The Co-curricular Bus Driver is a casual position, responsible for safely driving students to and from Co-curricular activities off-site, to and from Pymble Ladies' College.

ROLE RESPONSIBILITIES

1. Bus Driving

- 1.1 Drive student athletes safely to and from co-curricular activity locations when required.
- 1.2 Comply with the College's policies and procedures including transporting students guidelines, term and conditions, reportable safety checklists including pre-drive safety check. Ensure all buses are clean and report any damage or repairs required to the facilities department.
- 1.3 Ensure all buses are returned with a full tank of fuel.
- 1.4 Hold a NSW Light Rigid driver's license (LR) and a current Working with Children Check.
- 1.5 Report any behaviour issues with students to the respective Sports Co-ordinator or Head of Sport.
- 1.6 Keep accurate rolls of students.
- 1.7 Ensure the safety of all passengers at all times.
- 1.8 Promptly arrive to the College when required and prepare the bus for departure.

2. Communication

2.1 Ensure all written and verbal communication is courteous, professional, accurate and reflective of College values.

3. Risk and Compliance

- 3.1 Report directly to the Principal on any matters relating to child protection.
- 3.2 Consistently adhere to College policies and procedures, importantly the Risk Management, WHS, Child Protection and our emergency response practices.

4. Professional Learning

- 4.1 In partnership with your Manager, continuously align your skills and professional development requirements to ensure that you are meeting the obligations of your role.
- 5. Other duties may be required from time to time.

PERSONAL CAPABILITIES

- Hold a full and clean Light Rigid License.
- Safe driving history.
- Strong organizational and route planning skills.
- Willingness to support the ethos and values of the College.
- Demonstrated ability to communicate effectively with and encourage young people.